

Lincoln High School Profile 2021-2022

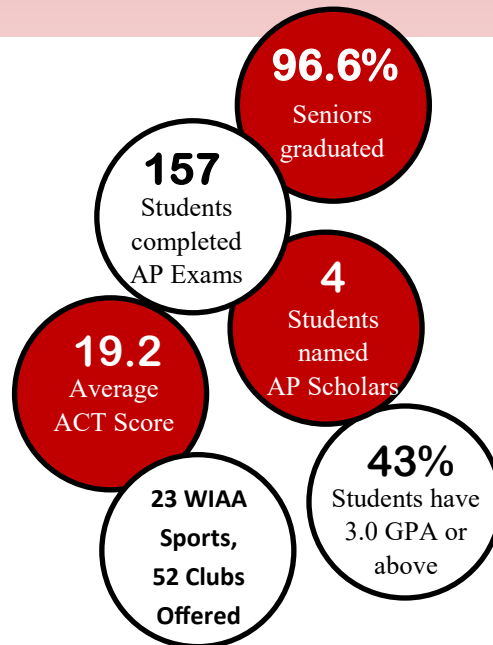
1801 - 16th Street South, Wisconsin Rapids, WI 54494 - 715-424-6750

wrps.org/schools/lincoln - School Code: 502570



Overview

Enrollment: 1425 students
Size of Senior Class: 295
School Year: Trimesters
Five Instructional Periods:
70 minute periods



PRINCIPAL
Ronald Rasmussen

ASSISTANT PRINCIPALS
Nic Sydorowicz, Steve Thayer,
Kelly Zywicki

COUNSELORS
Lisa Banks, Jordan Brummond,
Stephanie Derringer, Ann Felker,
Jenna Peterson

The Wisconsin Rapids Community



Located in North Central Wisconsin, Wisconsin Rapids surrounds the scenic Wisconsin River. The city of Wisconsin Rapids has a population of approximately 18,000 people. The greater South Wood County area is home to approximately 46,000 people. Reliable data important to South Wood County can be found at <https://incouragecf.org/learn/vital-signs/>

A unified school district with a school population of about 4,900, Wisconsin Rapids Public Schools has seven 4K through grade 5 elementary schools, Central Oaks Academy Charter School (grades 4K-5), a middle school (grades 6-8), one senior high school serving grades 9-12, an alternative high school for grades 9-12, Science, Technology, Engineering, Math (STEM) programming grades 6-12, Project Lead the Way Curriculum in Engineering and Bio-Medical, a health science focus training available grades 9-12, 4K programming which is held in some of our elementary schools as well as off-site at community partner organizations.

Lincoln High School offers Dual Credit through Mid-State Technical College and Concurrent Enrollment Credit through UW-Stevens Point. Depending on the program, these are courses in which students who are a sophomore, junior, or senior may receive both high school credit and technical/university credit for specific classes. Upon completion of a dual credit or concurrent enrollment course, students receive an official MSTC or UW-Stevens Point transcript.

The school system has earned a solid reputation as a progressive, professional organization, which has high student achievement and a low drop out rate. Staff members continue to be recognized by state organizations and agencies for their professionalism and expertise. Our graduates have demonstrated success at Big-Ten Universities, Ivy League schools, military academies, and other public and private schools.

Mission: To develop the skills and character to achieve success!

Lincoln High School 2021-22 Summary

LHS Demographics (2021-22)

Grades	9-12
School Type	Public High School
Enrollment as of 10/11/21	1,390

Student Groups

Students with Disabilities	15.8%
Economically Disadvantaged	44.7%
Limited English Proficient	1.8%

Race/Ethnicity

Amer. Indian or Alaska Native	1.8%
Asian or Pacific Islander	5.1%
Black not Hispanic	2.2%
Hispanic	5.0%
White not Hispanic	83.1%
Two or more	2.8%

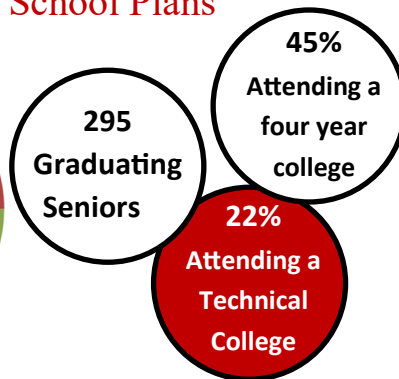
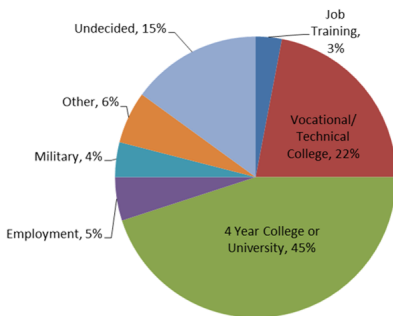
Post Secondary Readiness (2022)

LHS Graduation Rate	96.6%
State Graduation Rate	89.4%

2023 Diploma Credit Requirements

English.....4.0	Science.....3.0
Math.....3.0	Financial Literacy....0.5
Physical Education.....1.5	IT Fundamentals.....0.5
Health.....0.5	Elective.....8.0
Social Studies.....3.0	Total.....24

Class of 2022 Post High School Plans



2022-23 Grading Scale

A = 100-93	A- = 92-90
B+ = 89-87	B = 86-83
B- = 82-80	C+ = 79-77
C = 76-73	C- = 72-70
D+ = 69-67	D = 66-63
D- = 62-60	F = 59-0

2022-23 GPA Value

A = 4.00	A- = 3.67
B+ = 3.33	B = 3.00
B- = 2.67	C+ = 2.33
C = 2.00	C- = 1.67
D+ = 1.33	D = 1.00
D- = 0.67	F = 0.00

Lincoln High School Information

- **Trimesters.** The trimester schedule consists of a 5 period day with each class held approximately 70 minutes each. Students will receive a minimum of 6 credits and a maximum of 7.5 credits per year.
- In 2022, 83 seniors received \$228,550 in **local and national scholarships.**
- One student in the Class of 2018 named **National Merit Finalists Standing.** One student in the Class of 2019 and 2022 named **National Merit Commended.** One student in the Class of 2020 named **National Merit Semi Finalist.**
- Two students received a perfect 36 ACT Score in the past 6 years.
- Sixteen students received **Kohl Excellence Scholarship Awards** in the past seventeen years.
- Thirty-seven **Kohl Teacher Fellowship Excellence** awards have been awarded in the past twenty-five years.
- We offer 23 **WIAA sport** opportunities, a few club non-WIAA sports, 52 **student clubs or organizations,** and approximately 8 **support groups.**
- **Central Cities Health Institute (CCHI)/Health Services** is a two year medical career program which provides students with the opportunity to explore many facets of the healthcare industry.
- **PLTW Engineering curriculum** is designed as a four-year high school sequence that will fit into any student schedule and is taught in conjunction with traditional math and science courses. The program at LHS is divided into four rigorous, relevant, reality-based courses designed for students to enjoy.

- **PLTW Biomedical Science curriculum** explores concepts of biology and medicine to determine factors that led to the death of a fictional person. Course activities and projects introduce students to forensic science, human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.
- **Our Youth Apprenticeship Programs** offer the unique opportunity for juniors and seniors to start preparing for a career while still in high school. One and two year programs combine academic education, occupational instruction, and work-based learning.
- In the 2021-22 school year, our **Student Volunteer Program** offered approximately 65 community volunteer opportunities to students. Students log approximately 32,000 volunteer hours annually through this program. This is a non-credit program.
- Lincoln High School currently offers a variety of 28 **Advanced Standing (AS) and Dual Credit Agreements** with Mid-State Technical College. No fee is required to earn dual credit.
- Lincoln High School partners with UW Stevens Point to offer **Concurrent Enrollment Options** in the English Language Arts, Science, and Social Studies Departments.
- LHS students can receive a **Global Education Achievement Certificate (GEAC)** and receive recognition on their transcripts and diploma by successfully completing a global education curriculum in Spanish, French, German or Japanese. They must also have been engaged in co-curricular activities, community service, and experiences that foster the development of global competencies.

WRPS Pupil Nondiscrimination Statement The School District of Wisconsin Rapids is committed to equal educational opportunity for all District students. The District will not deny any person admission to, participation in, or the benefits of any curricular, extra-curricular, pupil services, recreational or other program or activity because of a person's gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, transgender status, gender identity, or physical, mental, emotional or learning disability, or any other characteristic protected under State or Federal civil rights laws. Please review Board Policy 411 for additional information. Incidents of discrimination or harassment should be reported to a teacher, administrator, supervisor or other District employee to be addressed or forwarded on to District Compliance Officer Brian Oswald.

WRPS Sex Discrimination Under Title IX In compliance with the federal Title IX statutes and regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations, the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to the District's Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. Please refer to Board Policy 411.11 for additional information.